

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Trade: \_\_\_\_\_

DC/LU: \_\_\_\_\_

Assessor: \_\_\_\_\_

**Evaluation:** During the On-the-Job (OJL) assessment, students are required to demonstrate proficiency in the identified discipline/s and their related competencies through assigned activities. Students will be rated as **SKILLED (1)** or **REMEDIATION (2)**

### DRYWALL FINISHER TRADE

Competency	Performance Rating	Date Completed	Assessor's Initials	Student's Initials
<b>5.1 HEALTH AND SAFETY AWARENESS</b>				
<ul style="list-style-type: none"> <li>Don (put on), doff (remove), inspect, and maintain the proper PPE that should be worn during drywall finishing including, but not limited to:               <ul style="list-style-type: none"> <li>Head</li> <li>Face</li> <li>Eyes</li> <li>Ears</li> <li>Hands</li> <li>Body</li> <li>Feet</li> <li>Respiratory.</li> </ul> </li> </ul>	1 2			
<ul style="list-style-type: none"> <li>Perform a job analysis for safe working conditions:               <ul style="list-style-type: none"> <li>Attend pre-job safety meetings</li> <li>Adhere to site specific safety rules and federal regulations</li> <li>Observe Vessel Entry/Confined Space regulations</li> <li>Read and interpret MSDS</li> <li>Establish and maintain a safe working perimeter</li> </ul> </li> </ul>	1 2			
<ul style="list-style-type: none"> <li>Safely demonstrate the proper use and maintenance of drywall tools and equipment.</li> </ul>	1 2			
<ul style="list-style-type: none"> <li>Maintain clean work areas (housekeeping).</li> </ul>	1 2			
<ul style="list-style-type: none"> <li>Store, handle, and transport tools, equipment and materials properly.</li> </ul>	1 2			
<ul style="list-style-type: none"> <li>Identify the locations of First Aid and Fire Equipment.</li> </ul>	1 2			

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<ul style="list-style-type: none"> <li>Demonstrate safe work practices for erecting and dismantling scaffolds, including: pre-planning, inspecting scaffold components, load capacity, platform construction, access requirements, and fall protection.</li> </ul>	1 2			
<ul style="list-style-type: none"> <li>Demonstrate a pre-inspection and the safe operation of an aerial lift.</li> </ul>	1 2			
<ul style="list-style-type: none"> <li>Describe and demonstrate the proper use of various types of personal fall protection equipment.</li> </ul>	1 2			
<ul style="list-style-type: none"> <li>Describe and demonstrate the steps of ladder safety, including: selection, inspection, set-up, safe techniques and proper maintenance and storage.</li> </ul>	1 2			
<ul style="list-style-type: none"> <li>Demonstrate and describe the procedures for personally fitting and adjusting, and mounting and dismounting stilts.</li> </ul>	1 2			
Competency	Performance Rating	Date Completed	Assessor's Initials	Student's Initials
<b>5.2 INTRODUCTION TO THE DRYWALL TRADE</b>				
<ul style="list-style-type: none"> <li>Demonstrate the characteristics of a professional Drywall Finisher, including:               <ul style="list-style-type: none"> <li>Exhibit suitable appearance and personal hygiene.</li> <li>Exhibit proper attitude and behavior on the job site, including private residences and other occupied buildings.</li> <li>Deal with difficult customers in a professional and courteous manner.</li> <li>Interpret written and verbal instructions.</li> <li>Recognize the importance of cooperation and interaction with related trades on a job site.</li> <li>Demonstrate the ability to follow specific work place protocol and procedures.</li> </ul> </li> </ul>	1 2			
Competency	Performance Rating	Date Completed	Assessor's Initials	Student's Initials
<b>5.3 MATERIALS OF THE DRYWALL TRADE</b>				
<ul style="list-style-type: none"> <li>Differentiate between the lengths, thickness, and widths of drywall panels, including:               <ul style="list-style-type: none"> <li>Lengths (6, 8, 9, 10, 12, 14, and 16 feet)</li> <li>Thickness (1/4, 5/16, 3/8, 1/2, 5/8, 3/4, and 1 inch)</li> <li>Widths (24, 48, 54 inches)</li> </ul> </li> </ul>	1 2			
<ul style="list-style-type: none"> <li>Differentiate between various types of fillers.</li> </ul>	1 2			

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• Determine that proper lighting is present for all surfaces.	1 2			
• Inspect and prepare surfaces and recognize when pre-filling is required.	1 2			
• Ensure that adequate ventilation and temperature is maintained for optimum performance.	1 2			
• Properly handle, transport, and store drywall materials.	1 2			
• Determine the type of compound to use based on the substrate.	1 2			
• Determine when it is necessary to use shims in the drywall installation process.	1 2			
• Safely use the various types of drywall tools.	1 2			
• Locate and prepare mixing area.	1 2			
Competency	Performance Rating	Date Completed	Assessor's Initials	Student's Initials
<b>5.4 TOOLS OF THE DRYWALL TRADE</b>				
• Select and use the proper drywall hand tool for specific tasks.	1 2			
• Display the proper handling and balancing of drywall hand tools.	1 2			
• Modify hand taping tool handles and blades and the process for preparing the tools for proper use.	1 2			
• Explain and demonstrate proper inspection and maintenance procedures for keeping hand taping tools in good and clean condition.	1 2			
• Display the appropriate PPE when using hand taping tools.	1 2			
Competency	Performance Rating	Date Completed	Assessor's Initials	Student's Initials
<b>5.5 FILLING, TAPING AND SANDING APPLICATIONS</b>				
• Demonstrate the different uses for the various filling compounds.	1 2			
• Select and mix the proper filling compounds.	1 2			
• Demonstrate the filling mixing procedures, including pre-mix, powdered, and fast-set fillers.	1 2			
• Demonstrate the three main taping methods, including: <ul style="list-style-type: none"> <li>• Hand Taping</li> <li>• Mechanical</li> <li>• Banjo</li> </ul>	1 2			

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• Differentiate between paper and fiberglass tape.	1 2			
• Apply fillers using the proper tools in the three main taping methods.	1 2			
• Demonstrate the wiping procedures and sequence for dry taping and wet taping.	1 2			
• Demonstrate the proper procedure, and sequence for wiping non-90° angles.	1 2			
• Follow proper mixing procedures for filling compound.	1 2			
• Demonstrate how to properly apply fireproofing/firestop materials (firetape, fire caulking, and firestop).	1 2			
• Correct problems that can arise while wiping angle tapes.	1 2			
• Repair and load flat finishing boxes.	1 2			
• Demonstrate the procedure for filling the following: <ul style="list-style-type: none"> <li>• flat joints using flat finishing boxes</li> <li>• butt joints using flat finishing boxes</li> <li>• ceiling joints using flat finishing boxes</li> </ul>	1 2			
• Demonstrate the procedure for filling fasteners using fastener spotters.	1 2			
• Perform the procedure for filling vertical and horizontal angles using angle finishing boxes.	1 2			
• Demonstrate the procedure for filling the following: <ul style="list-style-type: none"> <li>• Bottoms</li> <li>• Three-ways</li> <li>• Non-90° angles</li> </ul>	1 2			
• Demonstrate the correct holding position for trowels and knives.	1 2			
• Demonstrate the types and functions of filler coats, including: <ul style="list-style-type: none"> <li>• First Coat</li> <li>• Second Coat</li> <li>• Third Coat</li> <li>• Skim (level 5)</li> </ul>	1 2			
• Demonstrate the application of the five (5) levels of drywall finishes.	1 2			
• Distinguish a finish level by observation; identify the steps needed to take it to the next level of finish.	1 2			
• Demonstrate the procedure for wiping angles with a former finish.	1 2			
• Demonstrate how to wipe horizontal, vertical, and three-way angles.	1 2			

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• Demonstrate how to clean and maintain wiping equipment.	1 2			
• Demonstrate dry hand sanding and touch up.	1 2			
• Handle and use a pole sander.	1 2			
• Demonstrate dustless sanding.	1 2			
• Select and use the appropriate tools to install beads and trims.	1 2			
• Demonstrate application procedures for measuring and cutting beads and trims.	1 2			
• Demonstrate application of fillers/compounds.	1 2			
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<b>5.6 AUTOMATIC TAPING TOOLS OF THE DRYWALL TRADE</b>				
• Demonstrate the automatic taping tool sequence.	1 2			
• Demonstrate the procedures for loading tape in the automatic taping tool.	1 2			
• Demonstrate the operation of the loading pump.	1 2			
• Display the proper holding techniques for proper operation and to minimize stress or injuries while using automatic taping tools when taping, including: <ul style="list-style-type: none"> <li>• Lower butt joints</li> <li>• Wall flats</li> <li>• Ceiling flats and butt joints</li> <li>• Vertical angles</li> <li>• Horizontal angles</li> </ul>	1 2			
• Demonstrate proper inspection and maintenance procedures for keeping automatic taping tools in proper working condition by replacing the cutting blade, cable, and tape and feed needle.	1 2			
• Demonstrate the appropriate cleaning procedures for all automatic taping tools.	1 2			
Competency	Performance Rating	Date Completed	Assessor's Initials	Student's Initials
<b>5.7 ADVANCED DRYWALL APPLICATIONS AND SYSTEMS</b>				
• Demonstrate the methods for making repairs to common defects.	1 2			

Competency	Performance Rating	Date Completed	Assessor's Initials	Student's Initials
• Demonstrate proper mixing procedures and consistency of filling compounds and fast-set fillers.	1 2			
• Recognize common defects in drywall finishing.	1 2			
• Perform the procedures for repairing the following wallboard defects, including: <ul style="list-style-type: none"> <li>• Hollow Areas</li> <li>• Ridged Joints</li> <li>• Nail Pops, Loose Filler, and Gouges</li> <li>• Cracks</li> <li>• Water and Fire Damage</li> <li>• Plaster and Stains</li> <li>• Textures</li> </ul>	1 2			
• Demonstrate the proper procedures for repairing beads and trim.	1 2			
• Select appropriate tools, equipment, and materials for texturing.	1 2			
• Prepare the surface prior to applying texture.	1 2			
• Recognize areas that need to be painted prior to applying texture.	1 2			
• Apply the various types of hand texture on a surface.	1 2			
• Demonstrate the proper use of the various types of texturing machines.	1 2			
• Use power compressors, selecting correct orifices and pressures.	1 2			
• Repair damaged texture.	1 2			
• Clean and maintain texturing tools and machines.	1 2			
• Select appropriate tools, equipment, and materials for Exterior Insulated and Finish Systems (EIFS).	1 2			
• Recognize and use the proper tools for: <ul style="list-style-type: none"> <li>• Adhesive Application</li> <li>• Expanded polystyrene (EPS) Cutting and Rasping</li> <li>• Base Coat Application</li> <li>• Finish Applications</li> </ul>	1 2			
• Assess and prepare the substrate.	1 2			
• Report any surface deficiencies.	1 2			
• Apply membranes and barriers.	1 2			

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• Recognize EPS board, proper mesh embedment, and base coat application.	1 2			
• Evaluate and determine a successful finish application based on EIFS manufacturer's requirements.	1 2			
• Install rigid insulation board.	1 2			
• Demonstrate the proper methods of EPS board installation.	1 2			
• Apply base coats and reinforcing mesh.	1 2			
• Apply finish coats.	1 2			
• Locate areas requiring expansion or control joints.	1 2			
• Demonstrate the application of Exterior EIFS accents and aesthetic reveals.	1 2			
• Execute proper mesh embedment and base coat application.	1 2			
• Evaluate and determine a successful finish application based on EIFS manufacturer's requirements.	1 2			
• Execute proper mesh embedment and base coat application.	1 2			
• Evaluate and determine a successful finish application based on EIFS manufacturer's requirements.	1 2			

**Comments**

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(Signature)

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(Date)